

(Based on the new syllabus of National Curriculum Framework for School Education brought out by National Council of Educational Research and Training (N.C.E.R.T.) in 2002)

EVERSHINE

ENGLISH READER

A way to communicate

PART - IV



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PREFACE

Evershine English Reader *A way to communicate* for classes *LKG* to *V* is a series of an innovative learner centred course. This series is designed to cater to the needs of the young students studying in primary classes. The present series will develop the four basic skills of communication – *reading, writing, listening* and *speaking* in the students.

The main features of the series :

- ❖ Subject matter has been selected according to the aptitude of the students of corresponding classes.
- ❖ Gradation in vocabulary and comprehension exercises form the key-part of series.
- ❖ Colourful and artistic illustrations to make the contents enjoyable.
- ❖ New textual material is used.
- ❖ Easy language to promote the linguistic competence of the young pupils.

These books are supplemented with separate, unique and remodeled work books for teaching grammatical structures.

We sincerely hope that the series will be highly beneficial for whom it is intended. We shall cordially accept the suggestions of the learned teachers.



Publisher

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All things bright and beautiful,
All creatures great and small;
All things wise and wonderful,
The Lord God made them all.

Each little flower that opens,
Each little bird that sings;
He made their glowing colours,
He made their tiny wings.

He gave us eyes to see them,
And lips that we might tell;
How great is God Almighty,
Who has made all things well.

VOCABULARY

Words

creatures

glowing

tiny

opens

—

—

—

—

Meanings

living-beings

shining

small

blossoms



COMPREHENSION

I. Answer the following questions :

1. Who has made all the things of the world ?
2. Why has the God given us eyes ?
3. Why has the God given us lips ?
4. What is the greatness of God Almighty ?



II. Match the following :

A	B
1. All things wise and wonderful,	a. Who has made all things well.
2. He made their glowing colours,	b. The Lord God made them all.
3. How great is God Almighty,	c. He made their tiny wings.

III. Write true or false :

1. God has made all the things in this world.
2. God has made the tiny wings of the birds.
3. He gave us eyes to hear.
4. He gave us lips to see.
5. God Almighty is great.

LANGUAGE

I. Write the rhyming words :

1. beautiful

2. small

3. sings

4. tell

5. tiny

6. Lord

7. bright

8. eyes

9. lips

10. things

II. Match the opposites :



bright
beautiful
wise
all
open
little
make

dull
foolish
close
break
big
none
ugly



III. Look at the pictures and describe them by using them in sentences :

1. water :



.....

.....

2. bow :



.....

.....

IV. Look at the following examples :

 dip + ed *dipped* ; dip + *ing /dipping*
 travel + ed *travelled* ; travel + *ing/htravelling*

Ad '**ed**' and '**ing**' to these words after doubling the last letter :

chop 


top 


tap 


clap 


slip 


plan 


LET'S TALK

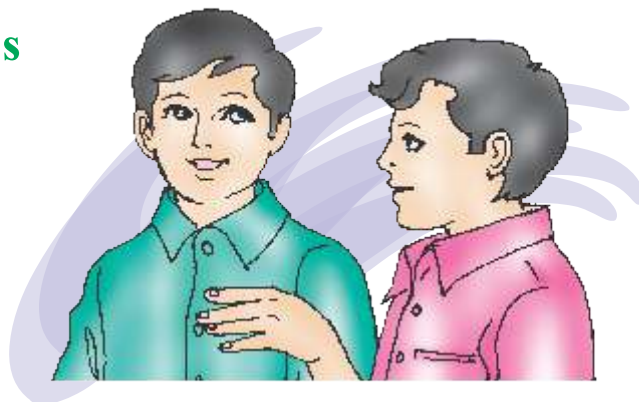
Work in pairs to know each other's likes and dislikes :

Model

Pupil A: Do you like rock climbing ?

Pupil B: No, I don't. Do you like it ?

Pupil A: Yes, I like them a lot.



Now, talk to your friends about the things below :

-  Swimming.
-  Playing in the rain.
-  Jogging early in the morning.



COMPOSITION

Look at the picture and tell the story. Give a title to your story.



PROJECT

Write five sentences on God, the Almighty :

